

About MSIP 5

DESE has been involved in a lengthy process to create the new MSIP5 rules. Many have thought the process has been less than transparent including MSTA, MNEA, MAAE, and GAM. After complaints from education organizations from around the state, DESE has decided to postpone its implementation. To quote Commissioner Chris Nicastro, “We need to hear from our stakeholders—parents, employers, educators and community leaders—about what will be good for our students and public education, as well as constructive comments on what might need to be revised before it is adopted.”

Please add your voice NOW to this debate and let DESE know that you want to insure services for gifted students. You want assessments to include above grade level performance. You want opportunities for students who are above grade level to excel instead of only focusing on low students rising to meet minimum standards. If these things are not specifically called for, in tough budget times, they will be the first to go, as we have seen already happening around our state.

Please see the sample letters and respond. This is a brief window of opportunity.

ACT NOW!

MSIP 5

Because of the five-year cycle, new versions of MSIP have been introduced every five years. The State Board plans to use MSIP 5 as a framework for continued revisions and eliminate the development of a new MSIP every five years. MSIP 4 included resource, process and performance standards. MSIP 5 includes performance standards; the resource and process standards will be moved to the Best Practices Guide.

MSIP 5 sets five performance standards for K-12 school districts:

1. Academic achievement: The district administers assessments and demonstrates improvement in student performance over time.
2. Subgroup achievement: The district demonstrates required improvement in subgroups such as free and reduced-price lunch, students with disabilities and English language learners.
3. College and career readiness: The district provides adequate post-secondary preparation as determined by five measures.
4. Attendance rate: The district ensures all students regularly attend school.
5. Graduation rate: The district ensures all students successfully complete high school.

A 30-day comment period will begin when the rule is published April 15. The rule needs final approval from the State Board when the comment period ends. By law, the new rule will go into effect two years from the date it is adopted.